

The CAVIT Intervention System

CAVIT implements a continuum of support services to students to address the needs of all learners to contribute to their maximum success in our central campus programs.

Examples of IEP and 504 accommodations and modifications that are commonly provided at CAVIT.

Open book/
open note tests

Use of study guides/flashcards on tests

Reduced answer choices

Changing the passing score on a test or assignment

Modified curriculum

Extended time on test

Provide copy of teacher notes/
PowerPoint Presentation

Provide written instructions to accompany verbal instructions

Reader for exams

Test in alternate setting

Preferential seating

Provide extra demonstration of activities

→ **Establish system and communication plan with member districts to identify struggling students and obtain pertinent student records.**

- Identify students served on an IEP or 504 Accommodation Plan and obtain records. CAVIT staff to attend IEP/504 meetings at the request of the high school. CAVIT staff to review all enrollment records and test scores to identify struggling learners regardless of IEP or 504 obligation.

→ **Provide appropriate training opportunities for home school and CAVIT staff to ensure understanding of services and accommodations available in central campus programs.**

- Education to high school counselors, special education directors and CAVIT staff about the type of assistance available in central campus programs.

→ **Provide training and support to CAVIT staff on instructional and behavioral intervention strategies.**

- Communicate with CAVIT staff, high school counselor, special education director and parent when student is struggling and offer appropriate resources. Provide training opportunities for CAVIT staff on intervention strategies that assist in student success.

→ **Design and implement student monitoring process to target struggling students and provide ongoing appropriate assistance and support.**

- Track attendance and tardy trends. Communicate to high school and/or parent when students are struggling in CAVIT programs and offer appropriate resources. Network with school counselors and special education directors for available wrap around services.

→ **Develop system to collect data on success/failure of students who are provided support services.**

- Utilize IEP, 504, transcripts and test scores for all incoming students to develop a list of students to monitor throughout the year. Track students who drop from or fail the CAVIT program to further refine monitoring practices.