

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79385	110801000	Central Arizona Valley Institute of Technology

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Mask use is encouraged but not mandatory.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Staff and students are encouraged to maintain social distancing when feasible. Efforts including modified room layouts and staggering of group activity is being implemented.
Handwashing and respiratory etiquette	Yes	Frequent handwashing and use of hand sanitizer during each session.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	A daily cleaning and sanitizing schedule of the campus is maintained by our janitor. Staff have identified procedures for cleaning classroom areas during session breaks. As part of ESSER II, all ventilation systems were cleaned and sanitized.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	CAVIT works in collaboration with the Pinal County Health Department who has established protocols in place when reporting staff or students testing positive with COVID or needing to quarantine. CAVIT also communicates such information to our participating high schools.
Diagnostic and screening testing	No	CAVIT follows the Pinal County Health Department procedures for testing requirements if warranted.
Efforts to provide vaccinations to school communities	No	Given CAVIT shares its students with participating high schools; we rely on those communities to provide vaccinations. This helps in not duplicating efforts.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	We serve 11-12 <sup>th</sup> grade students and follow accommodations for our special needs students to ensure their health and safety.
Coordination with State and local health officials	Yes	We actively participate with the Pinal County Health Department and follow any mandates from ADE, Arizona or nationally where applicable.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Frequent staff and stakeholder meetings have taken place to gather input and provide opportunity to reflect on challenges and opportunities. Additional meetings are scheduled this school year to continuity of services.

### Students' Needs:

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Academic Needs	Teachers are tracking student attainment of ADE CTE standards and mastery of technical skills. Tutoring has been implemented for those in need and a summer enrichment program is being planned for students to receive additional assistance. Grades are being monitored very closely and frequent progress reports along with parent communication have been implemented to ensure students' opportunity to succeed given needed academic interventions.
Social, Emotional and Mental Health Needs	A counselor has been added this school year to provide social, emotional, and mental health services to students in needs.
Other Needs (which may include student health and food services)	Being a CTED, our students receive food service at their high school. Our students are on our campus two-hour sessions, so student health is not a routine issue. We call for medical services for emergency situations to ensure the health and safety of our students.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Professional development training has been identified in these areas with several offered already. CAVIT has implement "Lunch & Learn" sessions and these topics have been well attended with additional content to be offered next semester.
Other Needs	Planning time will be provided to teachers to scope out the summer academic programs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>August 1, 2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	A survey was issued to our stakeholders to complete in Fall, 2021. The results were compiled which led to the creation of this modified plan submitted to ADE. Our previous safe return plan was created and adopted in last school year. The components of this plan were discussed at public board meetings and will continue to be in future meetings.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.



- (i) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent